

Profile Individual Results

Thinking Style

|                   |   |   |   |   |   |   |   |   |   |    |
|-------------------|---|---|---|---|---|---|---|---|---|----|
| Learning Index    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Verbal Skill      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Verbal Reasoning  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Numerical Ability | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Numeric Reasoning | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Occupational Interests

|                          |   |   |   |   |   |   |   |   |   |    |
|--------------------------|---|---|---|---|---|---|---|---|---|----|
| Enterprising             | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Financial/Administrative | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| People Service           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Technical                | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Mechanical               | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Creative                 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Behavioral Traits

|                     |   |   |   |   |   |   |   |   |   |    |
|---------------------|---|---|---|---|---|---|---|---|---|----|
| Energy Level        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Assertiveness       | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Sociability         | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Manageability       | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Attitude            | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Decisiveness        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Accommodating       | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Independence        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Objective Judgement | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

A brief explanation of each scale is provided on the following page. For a more complete understanding, please consult the User's Guide.

Distortion – 10

## Profile Individual Results

A brief explanation of each scale is given below.

### Thinking Style

**Learning Index** -- An index of expected learning, reasoning and problem solving potential.

**Verbal Skill** -- A measure of verbal skill through vocabulary.

**Verbal Reasoning** -- Using words as a basis in reasoning and problem solving.

**Numerical Ability** -- A measure of numeric calculation ability.

**Numeric Reasoning** -- Using numbers as a basis in reasoning and problem solving.

### Occupational Interests

**Enterprising** -- Indicated interest in occupations where they use persuasiveness and enjoy presenting plans.

**Financial/Administrative** -- Indicated interest in occupations that work with financial data, business systems, administrative procedures, etc.

**People Service** -- Indicated interest in occupations that help people and they are concerned with the welfare of others.

**Technical** -- Indicated interest in occupations that center on scientific and technical activities, research and intellectual skills.

**Mechanical** -- Indicated interest in occupations that work with tools, equipment and machinery.

**Creative** -- Indicated interest in occupations where they are imaginative, original and aesthetic.

### Behavioral Traits

**Energy Level** -- Tendency to display endurance and capacity for a fast pace.

**Assertiveness** -- Tendency to take charge of people and situations. Leads more than follows.

**Sociability** -- Tendency to be outgoing, people-oriented and participate with others.

**Manageability** -- Tendency to follow policies, accept external controls and supervision and work within the rules.

**Attitude** -- Tendency to have a positive attitude regarding people and outcomes.

**Decisiveness** -- Uses available information to make decisions quickly.

**Accommodating** -- Tendency to be friendly, cooperative, agreeable. To be a team person.

**Independence** -- Tendency to be self-reliant, self-directed, to take independent action and make own decisions.

**Objective Judgement** -- The ability to think clearly and be objective in decision-making.